

LSS...THE BIG PIECES OF THE JOURNEY TO COLLECTIVE IMPACT ON LATINO STUDENT SUCCESS

STEP 2... DATA ON THE EMERGING FUTURE & GOVERNANCE OF OUR PARTNERSHIP.

How does/will our coalition work together to create more lasting “collective impact” on the subject of Latino student success? What does our data tell us? What do we most want to collectively create by 2020? What is the emerging future and how will our community respond?

LSS Kickoff Institute

FEBRUARY

LSS Learning Institute

MARCH

APRIL-MAY

STEP 5... IMPLEMENTATION ON JULY

JANUARY

STEP 1... UNDERSTAND THE CONTEXT FOR OUR ACTIONS.

Where is our community on success for all Latino students? How did the community get to this point? What breakthroughs and setbacks? How does it respond to challenges like those central to LSSI? Where is the movement and the pushback? How does the entire ecosystem function: where are the links, who is on the periphery?

STEP 3... MAPPING THE SYSTEMS WE HAVE AND DESIGNING THE SYSTEM WE NEED.

Where is our community creating “on ramps” and “off ramps” for Latino students on the achievement journey? What does our all of our exploration and data analysis tell us? What are the emerging leverage points to trigger more success for Latino students? How should we respond as a community? How can we sustain our collective capacity and structure it for lasting service to the vision and

STEP 4... PRIORITY ACTIONS AND SUSTAINABILITY.

What are the major goals and priorities we want to focus on in the next five years? What will success look like? What other resources have we secured to enhance the Lumina investments? How will we coordinate this action plan and sustain partnerships in the community?

THE LARGER COMMUNITY ECOSYSTEM (ENVIRONMENT) SHAPES THE PATH FOR LATINO STUDENT SUCCESS

STUDENT
SUCCESS
PATH

ORGANIZATI
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PUBLIC
POLICIES

FAMILIES

What advances student success/ where are the "on ramps," momentum points, and acceleration forces?

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CULTURE

What restricts student success? Where are the "off ramps," loss points, and forces restricting progress ?

POLITICS

HISTORY

ECONOMIC
MARKETPLA
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What do we mean by Coaching for Collective Impact?

- Coaches help groups and coalitions unlock insights, wisdom, and leverage points for change that are already present in the community but remain untapped. They are like a “guide on the side.”
- Coaches do not provide the answers; they support capacity building by helping community members learn from one another and from their own experiences in order to find their own solutions.

Function	MDC Coaches' Role	Coalition Coaching Fellows' Role
Learning and Planning Sessions	Lead, facilitate reflective learning and planning sessions	Assist in facilitating coalition learning and planning activities
Community Historical Review	Review local data, history, success stories and current dynamics, emerging proposals and provide constructive feedback or useful questions for further exploration	Act as a bridge between the coalition and the wider community; conduct selective interviews with key community stakeholders, when appropriate, help locate information and interpret it with the team
Evaluate Data and Opportunities for Change	Diagram emerging opportunities and assist teams in discovering existing constraints and opportunities in existing systems or in the wider community ecosystem or in understanding leverage points to accelerate or sustain student achievement	Assist the team in ongoing “sense-making” and synthesizing data, ideas, and strategies .
Expand the Coalition	Refer coalition members or connect them to additional relevant outside resources	Assist in linking the coalition to other relevant community building efforts that relate to the student achievement vision and agenda
Strengthen the Coalition	Assist the coalition with short-and long-term leadership, membership, project planning, communication, or community engagement challenges	Assist the leadership team in developing appropriate values, governance/leadership structures, and maintain communication and cohesion within the coalition.
Collaborate and Assess	Provide periodic reflective progress assessments to the coalition and to MDC	Collaborate frequently with the Coach
Reflect, Learn and Adapt	Participate in ongoing learning about achieving collective impact	Participate in ongoing learning about coaching and achieving collective impact

DRAFT LSS Schedule of Events

NOVEMBER 2011	DECEMBER 2011	JANUARY 2012	FEBRUARY 2012
11-7 Applications for Coach Fellows	Sites finalize membership of Core Team and expand orientation to LSSI	Week of 1-2...(2 days) Coach/fellow training Durham, NC	
11-14 Optional MDC conference call: coaching fellows	12-5 Application deadline: coaching fellows	Week of 1-23...(2 days) Regional Kickoff-East (Durham, NC?)	Coaches site visits and working sessions with teams, fellows
Sites determine "core planning team"	12- 5 Coach fellow	Week of 1-23...(2 days) Regional Kickoff-West	
MARCH 2012	APRIL 2012	MAY 2012	JUNE 2012
Coaches site visits and working sessions with teams, fellows		Coaches site visits and working sessions with teams, fellows.	6-1 Submission Deadline: Integrated Action Plans
3-25-28 Strategy-Learning Institute Research Triangle, NC	Coaches site visits and working sessions with teams, fellows	Sites develop Integrated Action Plans	Review process at Lumina Foundation
Sites determine "core planning team"			